

**ANNA M. HOMEN, M.S.**  
Curriculum Vitae

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**EDUCATION**

- 2010-Present** **Doctoral Candidate in Clinical Psychology**  
**Pacific Graduate School of Psychology (APA Accredited PhD Program),**  
Palo Alto University, Palo Alto, CA  
**Dissertation Topic:** School-Wide Positive Behavior Support Effects on School  
Climate Ratings in Diverse Elementary Schools  
**Major Advisor:** Robert Russell, Ph.D.  
**Anticipated Date of Graduation:** June 2012
- 2010 **Masters of Science in Clinical Psychology**  
**Pacific Graduate School of Psychology (APA Accredited)**  
Pacific Graduate School of Psychology, Palo Alto University, Palo Alto, CA
- 2007 **Bachelor of Arts, Psychology and Communication**  
**University of California, Davis**  
Davis, CA

**HONORS AND AWARDS**

- 2007-09 Pacific Graduate School of Psychology Fellowship Award, PGSP  
2003 Dean's List, College of Letters and Science, UC Davis

**AREAS OF CLINICAL INTEREST**

Pediatric and Child Psychology  
Schools  
Trauma

## CLINICAL EXPERIENCE

**8/10 – present**

**Psychology Practicum Student**

**Shelter Network**

**Burlingame, CA**

Student therapist at Shelter Network, a large network of homeless shelters for ethnically diverse and low SES families. Provide individual, family, and group sessions for children, adolescents, and families. Being trained in Child Parent Psychotherapy and providing therapy in this model. Sessions are audio recorded and reviewed in individual supervision.

**Supervisors:** Brian Greenberg, Ph.D., Nancy Rosenbledt, Ph.D.

**Hours Expected:** 684

**7/09-5/10**

**Psychology Practicum Student**

**The May Institute Pediatric Specialty Center**

**San Jose, CA**

Provided therapy services for ethnically diverse children, adolescents, and families in outpatient setting. Conducted evidence-based treatment for children with Autism, social-emotional problems, behavioral issues, and other medical conditions. Intensive Applied Behavioral Analysis for young children with a diagnosis of Autistic Disorder. Both individual and group therapy provided. Other responsibilities included intake assessments, treatment planning, psychological testing, functional behavioral analysis (FBA) and behavior support plans (BSP). Received 1 hour of individual and 2 hours of group supervision per week.

**Supervisors:** Eleanor Castillo-Sumi, Ph.D & Paul Marcille, Ph.D.

**Hours Completed:** 621.25

**9/08- 6/09**

**Student Therapist**

**Gronowski Clinic, PGSP**

**Los Altos, CA**

Student therapist at PGSP's community clinic that utilizes evidence based treatment. Treatment for depression, anxiety, stress, and relationship problems. Trained to assess for and work with suicidal ideation. Sessions are video taped and reviewed in both group and individual supervision. Responsibilities included conducting intakes, treatment planning, and billing procedure. Collaborated with clinic psychiatrist as needed for medication referrals.

**Supervisor:** Louis Moffett, Ph.D.

**Hours Completed:** 193.50

## RESEARCH EXPERIENCE

- 9/09-Present**                    **Graduate Research Student**  
**Child Psychopathology and Treatment Group**  
**PGSP, Palo Alto, CA**  
 Member in active research group focusing on the area child psychopathology, including discourse processes in everyday life and treatment. Duties include reviewing literature and examining data sets from previous clinical studies.  
**Advisor:** Robert Russell, Ph.D.
- 9/09-present                    **Research Assistant, Stanford Child Psychiatry,**  
**Lucile Packard Children’s Hospital, Palo Alto, CA**  
 Study focusing on development of PTSD in children and their parents receiving medical care in the Pediatric Intensive Care Unit. Duties include meeting with families and completing assessments for PTSD.  
**Supervisor:** Richard J. Shaw, M.D.
- 10/09-present                    **Research Assistant, Stanford Child Psychiatry,**  
**Lucile Packard Children’s Hospital, Palo Alto, CA**  
 Study evaluating the development of pediatric conversion disorder in children with non-epileptic seizures. Duties include administering and scoring psychological assessments including the WASI, WRAT, and CELF.  
**Supervisor:** Jennifer Phillips, Ph.D.
- 6/08 - 8/09                    **Member, Child and Couples Research Group**  
**PGSP, Palo Alto, CA**  
 Research assistant on a study of a police officer mentor program for juvenile offenders. Responsibilities included meeting with the juvenile and their family periodically to complete study assessments. Provided assistance for the development of a study evaluating the effects of couples therapy on children. Trained in attachment based couples therapy, the treatment measure for the study, and “doll play” an assessment of parent-child attachment style.  
**Supervisor:** Sandra Macias, Ph.D., Professor
- 1/05 – 2/07                    **Research Assistant, UC Davis,**  
**Developmental Research Center**  
 Worked as a research assistant for a study on childhood abuse and memory. Administered pilot studies for undergraduate and adolescent participants. Received training in the administration of the Stroop Task, and the vocabulary and digit subtests from the WISC and WAIS. Administering the Childhood Trauma Questionnaire, and an Autobiographical Memory Interview.  
**Supervisor:** Stephanie Block, Ph.D., Gail Goodman, Ph.D.

## OTHER EXPERIENCE

- 3/10-Present      **Educational and Behavioral Consultant**  
Provided support for a special disability classroom in discrete trial training program. Helped with program development and aid training. Conducted individual and group interventions for students requiring additional support.  
**Supervisor:** Eleanor Castillo-Sumi, Ph.D.  
**Total Hours:** 62

## RELATED WORK EXPERIENCE

- 6/06-6/07      **Student Coordinator, College of Letters and Sciences  
University of California at Davis**  
Coordinated and created the schedule for the academic peer advisors in the office and the dormitory advising centers, worked with academic counselors to create training materials, provided new peers with support, and helped students on academic probation develop a plan to improve academic standings.
- 6/05 – 6/06      **Academic Peer Advisor, UC Davis  
College of Letters and Science**  
Provided group presentations on academic topics, individual academic advising, and phone advising. Worked with students on academic probation develop a plan to improve academic standing.
- 6/04 – 6/05      **Resident Advisor, UC Davis Student Housing, Davis, CA**  
Lived with first year students and helped students transition to university life. Programs were organized for students with topics addressing their academic, social, and personal needs. Training for this position included peer counseling, conflict mediation, crisis intervention, and an awareness of diversity. Responsibilities also included being on-call for emergencies.

## TRAINING EXPERIENCES

Child Trauma Training Institute, Parents Place in collaboration with UCSF Child Trauma Research Program, September 2010-May 2011  
First Aid and CPR Certification, July 2009

## PROFESSIONAL AFFILIATIONS

- 1/08-present      APA Student Affiliate Member